

## Geography

Geography in the sixth form will both extend your existing knowledge and introduce totally new and exciting concepts. It provides a useful bridge between the arts and sciences, allowing you to see the 'bigger picture', and as a result works well in combination with all subjects. The course provides an equal mix of physical and human geography, supported by a residential field trip in the lower sixth. If you have enjoyed geography at GCSE, you will certainly be inspired by the greater depth and breadth that A level offers.

We follow the AQA A level specification, which is made up of three components. Two of these are assessed in examinations at the end of the course and the third which is a fieldwork report. The course promises to extend your knowledge and understanding of contemporary and relevant global issues. It encourages real food for thought, allowing you to consider your actions and the consequences they have on the world in which we live.

**Component 1: Physical Geography** includes sections on the water and carbon cycles, coastal systems and landscapes, and hazards. It is assessed through a 2 hour 30 minute examination with a forty per cent weighting.

**Component 2: Human Geography** includes sections on global systems and governance, changing places, and population and the environment. It is assessed through a 2 hour 30 minute examination with a forty per cent weighting.

Both of the above assessments will include a mixture of question types, including short structured, data response and short essays.

**Component 3: Individual investigation** assessed through a 3,000 to 4,000-word fieldwork report marked by teachers and moderated by AQA. This has a twenty per cent weighting.

It is a requirement of the course that students undertake four days of fieldwork, and as a result we will take our students to Pembrokeshire for a three night residential excursion at the end of the spring term of their lower sixth year, including two full days of fieldwork. The remaining two days should be used independently by the students to collect data for their individual projects. We expect the majority of this to be completed in the summer holidays at the end of the lower sixth year.

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head of geography